

주말외국어과정

영어 (3A, 4A) 교육계획서



한국외국어대학교
HANKUK UNIVERSITY OF FOREIGN STUDIES

1 과정 개요

가. 연수기간

- 14주

나. 연수언어 및 강의실 배정

언어	3A	4A
강의실	TBA	TBA

다. 연수목적

- 실생활에 필요한 의사소통능력 함양
- 업무 관련 분야에 대한 현지의 제반 지식 습득
- 업무 수행과 관련된 과제 수행의 기반 마련

라. 진행방식

구분	내용
형태	□ 주말(토요일) 14회
학습전개	□ 토요일 6시간, 오전: 강독 / 오후: 회화 수업으로 구성되어 진행
학습내용	□ 강독: 초급 문법과 문형, 어휘 학습 □ 회화: 초급 문법을 사용하여 회화 및 회화와 관련된 언어 문화 습득

3

학 습 및 교 수 전 략

단 계	교과목 및 교육내용	비고
1 단계 동기부여 (Motivation)	<ul style="list-style-type: none"> ▪ Practical English & Discussion <ul style="list-style-type: none"> - Survival English skills 일상 상황에 대응할 수 있는 기본영어 회화 - Learn and practice essential grammar structures Speaking with accuracy 정확성을 보강한 스피킹 훈련 - Learn basic conversation strategies. Focus on high-frequency phrases. ▪ Listening & Multimedia <ul style="list-style-type: none"> - Basic Listening strategies 기본 청취 전략 학습 - Focus on pronunciation, stress, and intonation 발음, 강세 억양 교정 	Level 별 교과목 표준
	<ul style="list-style-type: none"> ▪ Supplement & Review 담임교수와의 상담 외 기타 <ul style="list-style-type: none"> - 담임교수와의 상담을 통해 학습 성취도 체크 - Review 를 통해 전반적인 교과목에 대한 개인별 학습 편차를 보완 	정규 수업 시간외 담임교수와 반별 상담
2 단계 심화학습 (Performance)	<ul style="list-style-type: none"> ▪ Practical English & Discussion <ul style="list-style-type: none"> - Reading and discussion 말하기와 독해 연계수업 - Discussion of complex topics 아카데미 주제로 한 토론 수업 - English Presentation skills 영어 프레젠테이션 기술 학습 - Preparation for speaking test 공인인증시험 스피킹 대비(예정) ▪ Listening & Multimedia <ul style="list-style-type: none"> - Advanced listening strategies 고급 청취 전략 학습 - Intensive Listening & Speaking 고급 리스닝과 스피킹 연계 수업 - Movies & American Drama English 미국 영화 및 드라마를 활용한 생생한 청취수업 	
	<ul style="list-style-type: none"> ▪ Supplement & Review 담임교수와의 상담 외 기타 <ul style="list-style-type: none"> - 담임교수와의 상담을 통해 학습성취도 체크 - Review 를 통해 전반적인 교과목에 대한 개인별 학습 편차를 보완 	정규 수업 시간외 담임교수와 반별 상담

4 강의 시간표

□ 담당교수

1. Practical English : TBA
2. Discussion : TBA
3. Listening & Multimedia : TBA
4. Writing : TBA

□ 3A

시간	토요일
1교시 10:00~11:15	Practical English
2교시 11:30~12:45	Writing
점심시간 12:45~14:00	점심식사
3교시 14:00~15:15	Discussion
4교시 15:30~16:45	Listening & Multimedia

□ 4A

시간	토요일
1교시 10:00~11:15	Writing
2교시 11:30~12:45	Practical English
점심시간 12:45~14:00	점심식사
3교시 14:00~15:15	Listening & Multimedia
4교시 15:30~16:45	Discussion

□ Practical English

수업 개요	<p>Practical English is a speaking class that focuses largely on spoken grammar that is useful in everyday settings. Patterns and functions that are mainly used in real interactions and communication will be covered in the class. The class will also delve into specific topics like going to the doctor, purchasing a plane ticket, etc.</p>
수업 목표	<ul style="list-style-type: none"> ● Practicing question formation rules with action and non-action words. ● How the Simple Past, Present Perfect, and Past Progressive are used together to make storytelling simpler and more concise. ● Future Forms to make plans with someone or cancel/reject invitations. ● Comparatives and superlatives and how they can be used in question form. ● Models of obligation and regret and the cultural impact of the type of model used in a given situation.
교재 및 참고자료 참고링크	<ul style="list-style-type: none"> ● American English File - Intermediate (Second Edition) by Christina Latham-Koenig & Clive Oxenden ● Supplemental handouts will be provided as needed
학습 진행 방법	<ul style="list-style-type: none"> • Students engage in conversation in pairs and groups to practice grammar points and vocabulary. • Roleplays are used to practice phrases and vocabulary used in specific settings or situations. • Students are exposed to authentic articles and stories. By analyzing and discussing these texts, students can improve their critical reading skills, practice paraphrasing, learn new vocabulary, and gain a deeper understanding of American and British culture that may facilitate their understanding of the nuances of English. • A variety of listening materials are used in class to familiarize students to native-speaker pronunciation and stimulate conversations. • Students complete writing activities to practice grammar points following a brief lecture. • Games and puzzles are used to provide a challenging and enjoyable way to reinforce lessons.

교수-학습 전략	<p>Unlike most traditional language courses, this class takes the Communicative Approach to learning language. In the Communicative Approach, learners use language to engage in meaningful communication and not merely memorize conversations or repeat phrases. Students will use English to tell their own stories, ask questions to acquire information, or complete a specific task.</p> <p>Speaking activities are designed to be open-ended to encourage students to use the language “tools” learned in class to express their own ideas. This will undoubtedly lead to novel uses of language that may sometimes be awkward or unclear but instructors will provide feedback and suggestions to help students improve the quality of their language production. Students are encouraged to experiment and make mistakes. By making these mistakes, students can learn how to express more complex and nuanced ideas, while also improving their own internal intuition when using English.</p>
-----------------	--

주	강의내용	비고
1	Introductions and class explanation	
2	Topic: Food / How food makes us feel a certain way - Diet Focus: Simple Present Tense	
3	Topic: Family Life / Adjectives of personality Focus: Present continuous forms	
4	Topic: Money / Describing situations that involve money Focus: Present perfect forms	
5	Topic: Feelings / Using strong adjectives for descriptions Focus: Sentence stress	
6	Topic: Transportation / Comparatives and Superlatives Focus: Linking words and pronunciation	
7	Topic: Stereotypes / Collocations, verbs, adjectives, preposition Focus: When to use which article and when to not (a, the, an, etc.)	
8	Topic: Failure and Success / Reflexive pronouns	

	Focus: -ed / -ing adjectives and when to use each	
9	Topic: Manners and Culture / Language in certain situations (phone, meeting, etc.) Focus: Models of obligation and regret	
10	Topic: Superstitions / Sports terminology Focus: Past tenses and when to use in certain situations	
11	Topic: Relationships / Habits in the past Focus: Usually & Used to – Linking with the letter S	
12	Topic: Movies / Passives of all tenses Focus: Sentence stress and discussing likes and dislikes	
13	This week will be used to prepare students for the Final Exam. It will require the students to create questions based on the content from the first 12 weeks of the session. They will then bring their final form to the next class and take the speaking test with partners.	
14	FINAL TEST: Speaking Test	

□ Discussion

<p>수업 개요</p>	<p>The curriculum and lessons in this class have been designed and organized in a way to help students become more comfortable sharing their opinions and thoughts in English while improving their overall fluency. Lessons will focus on conversational English strategies and introduce useful new expressions selected for each discussion topic, which will change weekly. Students will have the chance to learn target expressions and skills, then immediately practice using them with group discussion activities in which they can their opinion on interesting topics. The main goal of each lesson will be improvement of fluency and the correct usage of new key/target expressions</p>
<p>수업 목표</p>	<ol style="list-style-type: none"> 1. Learn new target and useful expressions. 2. Become more comfortable and confident in sharing opinions and thoughts on topics in English. 3. Improve fluency and grammar through group discussion. 4. Practice conversation structure and improve “flow” when sharing ideas. 5. Have fun and enjoy speaking English
<p>교재 및 참고자료 참고링크</p>	<ul style="list-style-type: none"> ● “Gordon’s Discussion Class Materials Collection” ● We will use a variety of materials including articles, websites, videos and described scenarios as topics to build discussions around. ● Copies of necessary materials will be handed out weekly in class or sent before class in digital form. ● Supplemental handouts will be provided as needed
<p>학습 진행 방법</p>	<ul style="list-style-type: none"> • Topic-based activities are used to prime students for in-depth discussions that are based on a wide range of different media. • Students accomplish specific communication goals--such as making a decision or persuading others--in pair and group speaking activities. • Games are utilized to help students use new language in low-stress situations, helping to improve confidence and reduce speaking anxiety. • Students are regularly required to bring primary source material to class, such as a newspaper or magazine article, and lead active discussions about the topic in groups.

교수-학습 전략	<p>This discussion course takes a very active and engaging approach to language education. Rather than focusing on rote memorization or drilling, this course places primary language learning categories such as vocabulary, grammar, reading, or pronunciation at the periphery. Students are exposed to new vocabulary and grammar as a necessary step in the process of preparing for a discussion, but the primary goals of any given activity are more to provide background information and encourage language production. Through the use of activities, games, and brainstorming tasks, students are given varying degrees of structured speaking activities that guide them to the end point of any given unit: Free and minimally-structure debate or discussion about a thought-provoking topic. In doing so, students learn new language structures without realizing it while improving their fluency with the language knowledge that they already possess but perhaps lack experience <i>putting into practice</i>. This strategy allows students to freely use English in new and novel ways, and fosters their ability to spontaneously produce speech and correct misunderstandings through self-monitoring and interactional feedback from their partners.</p>
----------	--

주	강의내용	비고
1	<p>Topic: Introductions and Icebreakers + Greeting structure, small talk skills, and taboo topics. Goal: Have students become comfortable with speaking to one another in English</p>	
2	<p>Topic: Professional Introductions and Speed dating Goal: Have students practice the target introduction expressions from the previous lesson in a fun conversation activity</p>	
3	<p>Topic: Wealth Inequality Goal: Have students learn advanced vocabulary and target expressions related to income and wealth.</p>	
4	<p>Topic: Wealth Inequality (continued) Goal: Have students practice the target wealth and income expressions from the previous lesson in an opinion-sharing group speaking activity.</p>	
5	<p>Topic: Personality test and Island Inhabitants discussion</p>	

	<p>Discussion skills: Agreeing and disagreeing with opinions</p> <p>Goal: Student will learn practice vocabulary and target phrases on how to agree and disagree with opinions or points of view of others</p>	
6	<p>Topics: Household Chores</p> <p>Discussion skills: Agreeing and disagreeing with opinions (continued)</p> <p>Goal: Student will learn practice vocabulary and target phrases on how to agree and disagree with opinions or points of view of others</p>	
7	<p>MIDTERM TEST: Group Negotiation Strategy</p> <p>Goals: Evaluate student's use of vocabulary and phrase we have learned to date.</p>	
8	<p>Topics: Legality of Drugs</p> <p>Discussion skills: Sharing your own opinions on controversial topics</p> <p>Goal: Student will learn practice vocabulary and target phrases on how to agree and disagree with opinions or points of view of others</p>	
9	<p>Topics: Infidelity</p> <p>Discussion skills: Clarifying information and defending opinion on controversial topics</p> <p>Goal: Student will learn practice vocabulary and target phrases on how to agree and disagree with opinions or points of view of others</p>	
10	<p>Topics: Holidays and Summer Vacation</p> <p>Discussion skills: OPIC strategies/Adverbs of frequency</p> <p>Goal: Students will learn the proper structure of answering questions for the OPIC test and practice using adverbs of frequency in answering OPIC questions in class with one another.</p>	
11	<p>Topics: Graphs and Charts</p> <p>Discussion skills: Professional vocabulary and phrases used to describe graphs and charts</p> <p>Goal: Student will learn and practice vocabulary and target phrases on how to express graphs and charts in a professional manner for a business presentation.</p>	
12	<p>Topics: Persuading others</p> <p>Discussion skills: Persuasive English phrases to convince listeners to agree with your point</p> <p>Goal: To have students practice and feel comfortable using target</p>	

	phrases in a group discussion	
13	Topics: Persuasive presentation introduction Discussion skills: Introduce structure and expectations of persuasive presentation Goal: Have students practice	
14	FINAL Project: Final Persuasive Presentations	

□ Listening & Multimedia

수업개요	<p>This course is designed to help you improve your listening by using various genres of multimedia sources & you will be exposed to different accents and listening clips so that you will be able to understand diverse contents and improve your listening skills. You will learn new vocabulary and idiomatic expressions to help you with the comprehension of the listening clips.</p> <p>Class activities will include individual and pair work. You need to participate actively because classroom practice is valuable to achieving your goal as well as in real-life situations.</p> <p>This course is taught through textbook-based instructional units as well as supplemental handouts. Please note that not all the textbook units will be used in class. The classes may be supplemented by other units or materials, based on your needs and progress in this course.</p>
수업목표	<ol style="list-style-type: none"> 1. Understand the purpose, main points, and details in a listening and use the main ideas and details in class activities. 2. Develop confidence in listening and interpreting English content. 3. Improve accuracy in word and expression by being exposed to diverse listening clips. 4. Get accustomed to actual conversations or monologues at natural speed
교재 및 참고자료 참고링크	<ul style="list-style-type: none"> ● Impact Listening 3 (second edition) by Kenton Harsch, Kate Wolfe-Quintero ● Supplemental handouts such as Breaking News English will be provided as needed
학습 진행 방법	
교수-학습 전략	

주	강의내용	비고
1	First Day Handout, introduction to course, ice breaking session	
2	Breaking News English: gender pay gap according to the World Economic Forum report	

3	Continued- watched and listened to 3 different news clips and videos on gender pay gap	
4	Chapt.1 Relationships, listening to life choices and future plans, note taking skills	
5	Chapt. 2 Identity, listening to hidden qualities, hobbies, interests, and skills; strategies and tips on enhancing listening skills	
6	Breaking News English: Are countries trying to end US dollar and How the West got China wrong	
7	Chapt. 3 Giving advice, ways to solve problems and give advice	
8	Chapt. 5 How to make major decisions	
9	Breaking News English: Air pollution damages intelligence, Pollution is the world's biggest killer	
10	Chapt. 7 Personality, how to find life partners	
11	Chapt. 8 Technology, pros and cons of technology; Passwords to be replaced by Web Authentication	
12	Chapt. 13 Travel, listening on experiences while traveling	
13	Chapt. 14 Finances, talk about money and investments	
14	FINAL TEST	

□ Writing

수업개요	In this class we will cover the fundamentals of English writing, starting with the organization of paragraph writing and ending with business writing. By the end of this course you will have comprehensive knowledge and confidence on how to write in English in any situation whether it is academic, work related, or for fun.
수업목표	
교재 및 참고자료 참고링크	Ready to Write 2 By: Karen Blanchard and Christine Root
학습 진행 방법	
교수-학습 전략	

주	강의내용	비고
1	Getting organized: the key to good writing We will learn how to outline writing and organize our thoughts	
2	Understanding paragraphs We will learn the types of paragraphs we can write and start writing full paragraphs	
3	Organizing information by time order we will learn about transitional phrases in our writing and use them	
4	Organizing information by order of importance We will learn how to make paragraphs from lists	
5	Organizing information by spatial order We will write paragraphs describing the layout of a space	

6	Understanding the writing process We will start learning how to write essays	
7	Supporting the main idea We will learn to stay on subject and organize our essays	
8	Explaining a process We will learn to write about directions and essay formatting	
9	Writing descriptions We will learn how to use our adjectives to make our essays more interesting	
10	Expressing your opinion We will learn how to express ourselves in formal and informal writing	
11	Comparing and contrasting we will learn how to make comparisons in writing	
12	Analyzing causes and effects We will write about what happened and what caused it.	
13	Writing personal letters and business letters We will focus on etiquette in business writing	
14	FINAL WRITING ASSIGNMENT	