

**ISS 314: Humanities and Social Sciences**  
**The Rise and Demise of Kyopo: Korean Drama of the Diaspora**

*Syllabus*

Over the last twenty years, hallyu, or the Korean Wave, has swept Korean culture throughout the world. “Korean Drama of the Diaspora” uses a particular drama, not of the television, but of the stage, as a space for the exploration of what being Korean means in the globalized world today. Diaspora is the spreading of a people, or a nation, and in this course, our writers are Koreans who live in North America. English Literature provides the framework for our study, which means we will be concentrating on literary analysis, or close reading. Our dramatists are Korean, American, and Korean-American, and the plays they write (in English) are explorations of what it means to be Korean and something else, to be hyphenated, split, or more than one.

Although all of these writers come from multi-cultural and multi-lingual backgrounds, each opts to write in English. Central to all of these texts is the notion of being an outsider. Often, for these protagonists, feelings of not belonging arise not only outside the home, but also within the home. Added to generational conflict, then, are feelings of alienation and isolation furthered by cultural conflict and transformation. Gender also often figures prominently in these cultural clashes. And finally, so many of these writers ask us as readers to make sense of them. In other words, these writers reject the notion of author as sole creator, or maker of meaning; instead, relying upon the reader to analyze and interpret, demanding the reader take part in the making of story and sense. An integral part to this course is the idea of racial identity within globalization. As the course title suggests, “kyopo,” a term used in Korea to describe Koreans born outside of Korea, troubles the idea of a Korean identity that is both Korean, and more.

**Student Learning Outcomes**

Upon completion of this course, students will be able to...

1. generate pre-writing strategies and techniques
2. identify, create, and edit using the correct grammar, punctuation, word choice, mechanics, and sentence structure in a written text
3. write clear and effective claims, or thesis statements
4. demonstrate organizational development in a written text
5. identify and implement structured and effective rhetorical writing techniques
6. cite written works using MLA citation
7. demonstrate the connection between writing and social action

### **Required Texts**

\*An ISS 106, Academic English Reader will be made available to you, featuring:  
Cho, Julia. *99 Histories*. (2001).

Park, Kyoung H. *Mina*. (2007).

Son, Diana. *Satellites*. (2006).

Suh, Loyd. *American Hwangap*. (2007).

Sung, Rno. *Yi Sang Counts to Thirteen*. (2001).

### **Assignments**

This is a workshop class, and thus will involve writing, presenting, reading, discussing, editing, and revising your own writing. You will be analyzing these plays, which means we will review MLA citation and the process of recording sources. An important part of the workshop process is discussing and critiquing your own and your peers' work. You will be writing every day.

### **Participation and Attendance**

You will spend a great deal of time in class discussing ideas and writing about things that will be important to you. You will also be working across social media platforms (Twitter, Instagram, and Google Drive), as a way to expand critical and creative thinking. Attending class means not only a physical presence, arriving on time, but also being prepared and participating. Three absences will mean a reduction of one letter grade, and five absences will mean the student earns an F.

### **Grades**

Your course grade is dependent upon: the quality of your presentation, participation (in class and online via mobile learning), writing; your improvement; and your effort. I am looking for progress in your work.

### **Plagiarism**

Plagiarism is the unacknowledged and inappropriate use of the ideas or wording of another writer. Plagiarism is a grave violation of academic integrity and the sanctions against it are severe. Don't do it. Respect yourself and others.

## **SCHEDULE**

### **Week One**

Park, Kyoung H. *Mina*. (2007).

Cho, Julia. *99 Histories*. (2001).

First ISS Field Trip – Boryeong

**Week Two**

Sung, Rno. *Yi Sang Counts to Thirteen*. (2001).

North Korean Human Rights Conference

Second ISS Field Trip – Jangheung and Gangjin

**Week Three**

Suh, Loyd. *American Hwangap*. (2007).

**Week Four**

Son, Diana. *Satellites*. (2006).