

# Admission Guide for the M.A. in TESOL



## 2015 Spring Admission



**Hankuk University of Foreign Studies  
Graduate School of TESOL**

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With the advent of an era of increasing globalization and information exchange, we are witnessing a higher demand for not only English education but also English educators around the world due to the fact that English proficiency is instrumental in achieving useful information exchange and surviving in this competitive climate.

To meet such demand, the Hankuk University of Foreign Studies (HUFs), a university known for its leading role as a powerhouse of foreign language programs, established the Graduate School of TESOL (GS TESOL). The GS TESOL intends to nurture English teaching specialists who take proactive and pragmatic approaches to the application of theory, research, and development in the field of English language learning and teaching.

Additionally, the GS TESOL trains educators to develop various kinds of English educational content using information technologies and continues to push for fundamental research that will help accumulate and develop professional knowledge. Exchange programs with prestigious universities around the world also offer students opportunities to experience overseas high-end education systems.

Ultimately, the GS TESOL aims to become one of the most top-notch graduate schools on the global stage, making it possible for HUFs to serve as a hub for TESOL education in Asia.

# 1. Application Timeframe

## First Round

Stage	Schedule	Venues & Websites	Notes
On-line Application	Monday, October 6 ~ Friday, October 17, 2014	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	The Internet accepts applications 24 hours a day during this period.
*Submission of Application Documents	Monday, October 6 ~ Friday, October 17, 2014	Graduate School of TESOL (Room #111)	Graduate School Building
Writing Test & Interview	Saturday, November 1, 2014	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	Location to be announced
Announcement of Admitted Candidates	Monday, November 17, 2014	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	

## Second Round

Stage	Schedule	Venues & Websites	Notes
On-line Application	Monday, November 24 ~ Friday, December 5, 2014	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	The Internet accepts applications 24 hours a day during this period.
*Submission of Application Documents	Monday, November 24 ~ Friday, December 5, 2014	Graduate School of TESOL (Room #111)	Graduate School Building
Writing Test & Interview	Saturday, December 20, 2014	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	Location to be announced
Announcement of Admitted Candidates	Monday, January 5, 2014	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	

- All submissions should be delivered to the following address: GS-TESOL Office (Room #111), Hankuk University of Foreign Studies, 107 Imun-ro, Dongdaemun-gu, Seoul 130-791, Korea.
- The office is open every day from 14:00~21:00 except weekends and holidays.

# 2. Enrollment

Course	Major	Students to be admitted
M.A. TESOL	<ul style="list-style-type: none"> <li>● Department of English Language Teaching (ELT)</li> <li>● Department of ELT Contents Development (ELT CD)</li> </ul>	00

### 3. TESOL Programs

#### 1 Number of Credit Required for Graduation

Semester Category	First Semester	Second Semester	Third Semester	Fourth Semester	Total	Notes
Required	4	4	2 (0)		10 (8)	For those who wish to write a thesis, please refer to the information in brackets.
Electives I	4	4	2		10	
Electives II			4	4 (2)	8 (6)	
Total	8	8	8 (6)	4 (2)	28 (24)	

#### 2 GS TESOL Curriculum

### English Language Teaching

#### <Prerequisite Courses>

Subjects	Credits	Semesters
Writing for Academic Purposes(Online)	P	1, 3
Introduction to English Linguistics	P	1, 3
Introduction to English Literature	P	1, 3
General Issues & Trends in ELT	P	2, 4
Studies in English Education	P	2, 4
Special Lecture in English Education	P	2, 4
English Education Policy	P	2, 4

※ Students who do not hold a Bachelor's degree or Master's degree in an English-related major or minor are required to study 3 prerequisite courses (worth 6 credits) in addition to studying regular courses.

#### <Core Courses>

Subjects	Credits	Semesters
TESOL1: Theory & Practice	2	1
TESOL2: Theory & Practice	2	2
Lesson Design	2	1
Course Design	2	2
Portfolio Development (Portfolio Track) / Research Methodology 1 or 2 (Thesis Track)	2	3

<Elective Courses>

Subjects	Credits	Semesters
Teaching Listening & Speaking	2	1, 3
ELT Approaches & Methods	2	1, 3
Lesson Design Practicum 1	2	1, 3
Bilingualism	2	1, 3
ELT Program & Evaluation	2	1, 3
Testing & Assessment	2	1, 3
Teaching English to Young Learners	2	1, 3
Academic English Writing	2	1, 3
Culture & Pragmatics	2	1, 3
Second Language Acquisition	2	2, 4
Teaching Reading & Writing	2	2, 4
Teaching English Grammar	2	2, 4
Lesson Design Practicum 2	2	2, 4
Interculturalism & Communication	2	2, 4
Introduction to Thesis Writing	2	2, 4
Syntax & ELT	2	2, 4
Literature & ELT	2	2, 4
Research Methodology(1)	2	2, 4
Research Methodology(2)	2	2, 4
Immersion Programs	2	2, 4
<b>*Web Contents in English Education</b>	2	1, 3
<b>*ELT Textbook &amp; Instruction</b>	2	1, 3
<b>*Instructional Design for MALL</b>	2	2, 4
<b>*Creation of Multimedia Elements</b>	2	2, 4
<b>*ELT Materials Development</b>	2	2, 4

\*These courses are offered by the ELT CD department but are open to ELT students as well.

**ELT Contents Development**

<Prerequisite Courses>

Subjects	Credits	Semesters
Writing for Academic Purposes(Online)	P	1, 3
Introduction to English Linguistics	P	1, 3
Introduction to English Literature	P	1, 3
General Issues & Trends in ELT	P	2, 4
Studies in English Education	P	2, 4
Special Lecture in English Education	P	2, 4
English Education Policy	P	2, 4

\* Students who do not hold a Bachelor's degree or Master's degree in an English-related major or minor are required to study 3 prerequisite courses (worth 6 credits) in addition to studying regular courses.

**<Core Courses>**

<b>Subjects</b>	<b>Credits</b>	<b>Semesters</b>
<b>Multimedia-Assisted Language Learning</b>	2	1
<b>Lesson Design</b>	2	1
<b>Introduction to LMS</b>	2	2
<b>Course Design</b>	2	2
<b>Portfolio Development (Portfolio Track) / Research Methodology 1 or 2 (Thesis Track)</b>	2	3

**<Elective Courses>**

<b>Subjects</b>	<b>Credits</b>	<b>Semesters</b>
<b>Web Contents in English Education</b>	2	1, 3
<b>ELT Textbook &amp; Instruction</b>	2	1, 3
<b>Instructional Design for MALL</b>	2	2, 4
<b>Creation of Multimedia Elements</b>	2	2, 4
<b>ELT Materials Development</b>	2	2, 4
<b>*Teaching Listening &amp; Speaking</b>	2	1, 3
<b>*ELT Approaches &amp; Methods</b>	2	1, 3
<b>*Lesson Design Practicum 1</b>	2	1, 3
<b>*Bilingualism</b>	2	1, 3
<b>*ELT Program &amp; Evaluation</b>	2	1, 3
<b>*Testing &amp; Assessment</b>	2	1, 3
<b>*Teaching English to Young Learners</b>	2	1, 3
<b>*Academic English Writing</b>	2	1, 3
<b>*Culture &amp; Pragmatics</b>	2	1, 3
<b>*Second Language Acquisition</b>	2	2, 4
<b>*Teaching Reading &amp; Writing</b>	2	2, 4
<b>*Teaching English Grammar</b>	2	2, 4
<b>*Lesson Design Practicum 2</b>	2	2, 4
<b>*Interculturalism &amp; Communication</b>	2	2, 4
<b>*Introduction to Thesis Writing</b>	2	2, 4
<b>*Syntax &amp; ELT</b>	2	2, 4
<b>*Literature &amp; ELT</b>	2	2, 4
<b>*Research Methodology(1)</b>	2	2, 4
<b>*Research Methodology(2)</b>	2	2, 4
<b>*Immersion Programs</b>	2	2, 4

\*These courses are offered by the ELT department but are open to ELT CD students as well.

## 4. Qualifications

- A. An undergraduate degree or above from an accredited 4-year domestic or overseas university (※ Those who are expected to graduate by **February, 2015** are also eligible to apply)
- B. Students who have earned credits through the self-educated or academic credit bank systems are also eligible to apply to the M.A. program only if they hold a bachelor's degree from one of *Korea's accredited institutes* by the time of application.
- C. **International students** are required to prove their Korean proficiency level by submitting a certificate of TOPIK level 4 or higher (Students need to achieve TOPIK level 4 or higher before graduation). Otherwise, international applicants have to submit one of the following English qualifications: TOEFL (550 PBT/210 CBT/80 IBT or above), IELTS (an overall grade of 5.5 or above), FLEX (550 or above), TEPS (550 or above).

## 5. Admission Selection Process

- A. Document evaluation
- B. English Writing Test & Interview (Preference is given to those who have a TESOL-related diploma or certificate)

## 6. Required Documents

- A. Application form (Complete the form online and print it out)
- B. Study Plan (Download the form from <http://tesolgs.hufs.ac.kr>)
- C. 1 copy of diploma (or a proof of prospective graduation) and an official transcript
  - Academic-related documents should be authenticated by a Apostille or consular legalization
  - **Regarding Apostille**  
Apostille is a certification process that authenticates documents. Under the Hague convention, the member states have agreed to recognize public documents issued by other signatory countries if those public documents are authenticated by the attachment of an internationally recognized form of authentication known as an apostille. If candidates are not from the signatory states, they instead need to submit academic documents authenticated by consular legalization stamps. Chinese students can obtain notarized academic documents at the Confucian Institute in Seoul. For more information, please visit <http://www.cis.or.kr>. Notarization will be considered as valid as consular legalization.

※ Signatory States

Region	Signatory States
Asia, Oceania	<i>Australia, Macao, Hong Kong, Israel, Japan, Republic of Korea, New Zealand, Brunei, Cook Islands, Fiji, India, Kazakhstan, Marshall Islands, Mauritius, Samoa, Seychelles, Tonga, Niue (18 countries)</i>
Europe	<i>Albania, Austria, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxemburg, Malta, Monaco, the Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Macedonia, Turkey, Ukraine, United Kingdom of Great Britain and Northern Ireland, Andorra, Armenia, Azerbaijan, Lichtenstein, Moldova, San Marino (47 countries)</i>
America	<i>The United States, Argentina, Mexico, Panama, Surinam, Venezuela, Antigua and Barbuda, Bahama, Barbados, Belize, Colombia, Dominica, Ecuador, El Salvador, Grenada, Honduras, Saint Vincent, Trinidad and Tobago, Saint Lucia, Saint Kitts and Nevis (20 countries)</i>
Africa	<i>South Africa, Botswana, Lesotho, Liberia, Namibia, Swaziland, Malawi (7 countries)</i>

- D. Certificate of employment (if applicable)
- E. TESOL certificate and transcripts (if applicable)
- F. Language Proficiency Certificate: international students should submit either of the followings
  - TOPIK Certificate of Level 4 or Higher
  - English Qualifications: TOEFL (550 PBT/210 CBT/80 IBT or above), IELTS (an overall grade of 5.5 or above), FLEX (550 or above), TEPS (550 or above).

※ *Your scores or qualifications will only be valid for two years from the test date.*

Applicants are required to print and download the recommendation letter form from the GS TESOL website (<http://tesolgs.hufs.ac.kr>) and submit two letters of recommendation. The writer of each letter should seal it in its own envelop and sign across the flap. **(but, recommendation letter is not essential)**



## 7. Benefits

Credits can be transferred to the GS TESOL from an appropriately earned degree or certificate (if applicable):

- A. 4 credits for a TESOL certificate awarded by the HUFSS TESOL Professional Education Center (HUFSS TPEC)
- B. 6 credits for a master's degree in a TESOL-related major
- C. 8 credits for a master's degree in TESOL.
- TESOL degree holders may also be exempt from one semester of registration.

## 8. Scholarship

- ※ One to two applicants who have the highest scores during the admission selection process will be awarded a scholarship.

## 9. 3+1 Program

<b>What</b>	The GS TESOL at HUFSS offers students the opportunity to study at University of Hawaii (UH), one of the most prestigious universities in the field of linguistics in the United States. Students study one out of four semesters at UH and the credits they earn there are recognized by HUFSS for graduation.
<b>How</b>	Credits earned at UH can be transferred to HUFSS. During the semester of study at UH, students pay UH tuition fees but not GS TESOL HUFSS tuition fees.
<b>Application Eligibility</b>	<ul style="list-style-type: none"> <li>➤ Those who complete at least two semesters in the GS TESOL at HUFSS</li> <li>➤ Those who successfully achieve a G.P.A. of 4.3 or higher</li> <li>➤ Those who achieve a total score of 107 or higher on the IBT TOEFL.</li> </ul>

## 10. Internship Program

- A. GS TESOL students can participate in the overseas internship programs offered by the TESOL Professional Education Center at HUFSS.
- B. Overseas Internship Programs
  - Internship at San Diego State University: Students can take part in the internship programs at San Diego State University, which run for three weeks.
  - Internship at the University of Hawaii: Students can participate in the internship programs at the University of Hawaii, which run for three weeks.

## 11. Other

- A. Application Fees: 70,000 won (Application Fee) + 5,000 won (Online Transaction Fee)
- B. Off-line applications should be submitted by registered mail or in person and are valid only if the application is submitted by 5 pm on the final day of applications.
- C. After passing all the Admission Selection Process, candidates who need to obtain a Student VISA (D-2) may request a “Certificate of Admission.”
- D. Matriculation may be rescinded under the following conditions:
  - In case an applicant is discovered to have applied through illegal means such as submission of false/forged materials;
  - In case any required documents are omitted.
- E. Applicants are required to provide correct contact information (postal addresses, phone numbers, fax numbers, e-mail addresses) of the schools that they have attended. The verification of academic records will be done on the basis of such contact information. **If the documents or information are found to be incorrect, the applicant will bear all potential disadvantages.**
- F. Original documents should be submitted in principle. (Those who give copies of required documents are then required to submit original documents at a later date after achieving admission and registration)
- G. Original documents will not be returned to the applicants who do not register during the registration periods.
- H. Applicants may be required to submit additional documents, aside from the required ones mentioned above, for the purpose of verification of school records.



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